

Political Science 345
Spring 2018
T/R 3:30 – 4:50 p.m.
222 David Kinley Hall

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Office: 315 David Kinley Hall
Office Hours: Tuesday 2:00 – 3:00 p.m.,
or by appointment

Government and Politics of Southeast Asia

Course Description

This class uses Southeast Asia as a laboratory in which to examine political science theories about state formation, democratic transition and consolidation, economic development, nationalism, transitional justice, and electoral institutions. The diversities across and within the countries of Southeast Asia allow us to use the comparative method to better understand the way in which politics operates and produces particular social and economic outcomes. By learning about the political systems, history and social and economic patterns of Southeast Asia, students will learn more generally about the way that governments, political actors, and societies operate around the world. Students will develop critical skills for concept formation and assessment and for making meaningful comparisons.

Course Goals

Through the readings, lectures and assignments, students should achieve the following goals by the end of the semester:

- Have a general awareness of all the countries of Southeast Asia: their recent histories, political systems, levels of economic development, and defining characteristics
- Develop skills for making informed comparisons across the countries of Southeast Asia and between those countries and others elsewhere in the world; in particular, students should be able to describe the political and economic institutions in Southeast Asia and be able to distinguish these institutions from those found in other regions of the world
- Build skills for depicting causal relationships and interpreting the (graphical) presentation of data
- Be able to think about pressing global issues – economic development; transitional justice; democratic consolidation – in the context of Southeast Asia and hold informed policy views on these topics
- Use the 1998 Asian Financial Crisis as a comparison point for current global economic trends

Course Materials

You are *not* required to buy any books for this class. All of the required readings – indicated by black circles in the syllabus – will be provided on the Compass website for the class (<http://compass2g.illinois.edu>).

It is recommended that you purchase the following book as a supplementary source to complement class lectures:

Robert Dayley and Clark D. Neher. 2013. *Southeast Asia in the New International Era*. Sixth Edition. Boulder, Colorado: Westview Press.

Course Requirements and Grading

Students will be responsible for knowing the basic geography of the region that they are studying. Therefore, there will be a **map quiz** early in the semester. The instructor will give students a list of countries, cities and geographical features that they will be expected to identify on a map. Students will have one week to look up and learn where these places are.

Students are responsible for submitting **weekly reading response questions**. Each week, the instructor will distribute a set of short questions related to the next week's readings. *Responses are to be submitted through the Compass website for the course by the beginning of class on Tuesday.* You may opt not to submit up to three weeks worth of reading questions over the course of the semester – be strategic about which ones you choose not to do! Regardless of whether or not you submit a given week's reading questions, you are still responsible for the content of that week's readings for in-class discussion and on the midterm and final examinations.

The **midterm examination** will be a take-home examination in which students are asked to write an analytical essay of four-to-six pages in length. Students will have their choice from three questions. Late exams will be penalized one full letter grade per day.

The **final examination** will be in-class at the scheduled final exam time and will consist of 15 short-answer identifications (choice of 20) and five short-answer questions (choice of eight). A study sheet will be distributed at the end of the semester.

Since this class will raise important issues on which students are expected to have diverse opinions, **class participation** will be a component of the grade. Participation can take the form of engaging in full-classroom and/or small-group discussions and asking questions on the course material. Students will provide a self-assessment of their levels of participation.

Note on Recommended Study Habits: All of the class assignments will draw on the material covered in the lectures. Therefore, it is important to attend class lectures and to interact with the material during lecture through careful note-taking and good question-asking. It is highly recommended that you take notes by hand rather than on a computer or other electronic device: multiple studies have shown that comprehension and retention of material is superior among students who take notes by hand.

In the event that you are unable to attend a class meeting, it is expected that you will obtain notes from a classmate. (Hint: make sure you have the contact information for a classmate!)

If there is material that you are struggling with, it is highly recommended that you arrange to meet with the instructor in order to seek clarification.

Weighting of Grades: The relative weighting of each of these assignments for the final course grade is as follows:

Map Quiz	15 percent
Weekly Reading Questions	20
Midterm Examination	25
Final Examination	30
Class Participation	10

Assignment of Final Grades: Final letter grades will be assigned according to the following scale with rounding from the second decimal place:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F <60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

Late Assignments: Students are expected to complete assignments by the dates specified on the syllabus. If a student anticipates being unable to complete an assignment on time, the student should contact the instructor *in advance of the assignment due date*. If students experience a personal emergency that prevents them from handing in an assignment on time, students may consult with the Student Assistance Center (<http://www.odos.uiuc.edu/studentAssistance/index.asp>) about obtaining a letter explaining their absence from campus. Part 5 of Article 1 of the Student Code of Conduct (http://www.odos.uiuc.edu/studentAssistance/absence/revised_code.asp) details the specific circumstances under which seeking a letter of absence is appropriate.

Academic Honesty: The work that you submit in this class must be your own. Unless an assignment is explicitly designed to be collaborative, you are expected to work independently of other students. When you make use of external sources, you are required to cite them. When in doubt about whether a citation is necessary or not, provide a citation. As described in Part 4 of Article 1 of the Student Code of Conduct (http://studentcode.illinois.edu/article1_part4_1-401.html), consequences for plagiarism or other forms of academic dishonesty can include zero points on an assignment, failure for the course or dismissal from the university.

Classroom Behavior: There are several ways in which students can help make the classroom conducive to learning. First, students should treat one another with respect during classroom discussion. We will discuss contentious issues in this class, and if you find yourself disagreeing with a claim made by someone else, you should work on expressing that disagreement in a constructive and impersonal fashion. Second, students using laptop computers should be using them for class-related purposes. Other uses are distracting to your fellow students and hinder overall learning in the classroom.

Students with Disabilities: The instructor will endeavor to make appropriate accommodations for students with disabilities. As described in the University of Illinois Student Code, these accommodations can be coordinated through the Division of Disability Resources and Educational Services (DRES). The DRES Student Services Office is reachable at 217-333-4603 or disability@illinois.edu.

Emergencies: Emergencies can happen anywhere and at any time, so it's important that we prepare for a situation in which our safety could depend on our ability to react quickly. Take a moment to learn the different ways to leave this building. Next, figure out the best place to go in case of severe weather: a low-level in the middle of the building, away from windows. And finally, if there's ever someone trying to hurt us, our best option is to run out of the building. If we cannot do that safely, we'll want to hide somewhere we can't be seen, locking or barricading the door if possible and being as quiet as we can. We will not leave that safe area until we get an Illini-Alert confirming that it's safe to do so. If we can't run or hide, we'll fight back with whatever we can get our hands on. If you want to better prepare yourself for any of these situations, visit police.illinois.edu/safe. Remember you can sign up for emergency text messages at emergency.illinois.edu.

Course Schedule

Note: This schedule is subject to change by the instructor according to students' needs or course delays.

Part I: States and Nations in Southeast Asia

Tuesday 16 January – Introduction

Thursday 18 January – The Age of Empire: Pre-Colonial Societies

- Donald K. Emmerson. 1984. "'Southeast Asia': What's in a Name?" *Journal of Southeast Asian Studies* 15.1: 1-21.

Tuesday 23 January

Thursday 25 January – Colonialism, Capitalism, and State Formation

➤ Map Quiz at the *beginning* of class on Thursday 28 January

- James C. Scott. 1976. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven: Yale University Press, chapters 1, 2 and the first part of 3, pp. 13-68.
- James C. Scott. 2009. *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. New Haven: Yale University Press, chapter 1, pp. 1-39.

Tuesday 30 January

Thursday 1 February – The Formation of Nation-States

- Benedict Anderson. 1991. *Imagined Communities*. Second Edition. London: Verso, chs. 1, 7 and 10, pp. 1-7, 113-40 and 163-185.
- Amy H. Liu and Jacob I. Ricks. 2012. "Coalitions and Language Politics: Policy Shifts in Southeast Asia," *World Politics* 64.3 (July): 476-506.

Part II: Democracy in Southeast Asia

Tuesday 6 February

Thursday 8 February – Democracies and Non-Democracies: Classifying Regimes

- José Antonio Cheibub, Jennifer Gandhi and James Raymond Vreeland. 2010. "Democracy and Dictatorship Revisited," *Public Choice* 143.1-2: 67-101.
- Barbara Geddes. 1999. "What Do We Know about Democratization after Twenty Years?" *Annual Review of Political Science* 2: 115-44.
- Dayley and Neher: Chapters 2 (Thailand) and 3 (Burma [Myanmar])

Tuesday 13 February

Thursday 15 February – Democratic Transitions in Southeast Asia

- Guillermo O'Donnell and Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore: Johns Hopkins University Press, pp. 15-36.
- Kurt Schock. 1999. "People Power and Political Opportunities: Social Movement Mobilization and Outcomes in the Philippines and Burma," *Social Problems* 46.3 (August): 355-75.
- Dayley and Neher: Chapters 3 (Myanmar [Burma]), 7 (The Philippines), and 8 (Indonesia)

Tuesday 20 February

Thursday 22 February – Designing Democratic Political Systems

- Paul Hutchcroft and Joel Rocamora. 2003. "Strong Demands and Weak Institutions: The Origins and Evolution of the Democratic Deficit in the Philippines," *Journal of East Asian Studies* 3.2 (May-August): 259-92.
- Björn Dressel. 2009. "Thailand's Elusive Quest for a Workable Constitution, 1997-2007," *Contemporary Southeast Asia* 31.2: 296-325.
- Dayley and Neher: Chapters 2 (Thailand) and 7 (The Philippines)

Tuesday 27 February

Thursday 1 March – Democratic Political Systems in Action

- Risa J. Toha. 2017. "Political Competition and Ethnic Riots in Democratic Transition: A Lesson from Indonesia," *British Journal of Political Science* 47.3 (July): 631-51.
- Sarah Shair-Rosenfield. 2012. "The Alternative Incumbency Effect: Electing Women Legislators in Indonesia," *Electoral Studies* 31: 576-87.
- Dayley and Neher: Chapter 8 (Indonesia)

Tuesday 6 March

Thursday 8 March – Challenges to the Functioning of Democracy

- Merlyna Lim. 2017. "Freedom to Hate: Social Media, Algorithmic Enclaves, and the Rise of Tribal Nationalism in Indonesia," *Critical Asian Studies* 49.3: 411-27.
- Kai Ostwald. 2013. "How to Win a Lost Election: Malapportionment and Malaysia's 2013 General Election," *The Round Table* 102.6: 521-32.
- Dayley and Neher: Chapters 7 (The Philippines), 10 (Malaysia), and 11 (Singapore)
- Midterm Exam Distributed on Friday 9 March

Tuesday 13 March

Thursday 15 March – Non-Democratic Political Systems in Action

- Edmund Malesky and Paul Schuler. 2009. "Paint-by-Number Democracy: The Stakes, Structure, and Results of the 2007 Vietnamese National Assembly Election," *Journal of Vietnamese Studies* 4.1 (Winter): 1-48.
- Caroline Hughes. 2014. "Understanding the Elections in Cambodia 2013," *AGLOS: Journal of Area Based Global Studies* 1.1: 1-20.
- Dayley and Neher: Chapters 4 (Vietnam), 5 (Cambodia), and 6 (Laos)
- Midterm Exam Due on Friday 18 March

Week of 19 March – SPRING BREAK

Part III: Political Violence

Tuesday 27 March

Thursday 29 March – Genocide, Mass Killings, and Transitional Justice

- Ben Kiernan. 2004. "Recovering History and Justice in Cambodia," *Comparativ* 14.5/6: 76-85.
- Kai Thaler. 2012. "Foreshadowing Future Slaughter: From the Indonesian Killings of 1965-1966 to the 1974-1999 Genocide in East Timor," *Genocide Studies and Prevention* 7.2/3 (August/December): 204-222.
- Dayley and Neher: Chapters 5 (Cambodia), 8 (Indonesia) and 9 (Timor-Leste)

Tuesday 3 April – Genocide, Mass Killings, and Transitional Justice

Thursday 4 April – *NO CLASS (Midwest Political Science Association Annual Meeting)*

- David Cohen. 2007. "'Hybrid Justice' in East Timor, Sierra Leone, and Cambodia: 'Lessons Learned' and Prospects for the Future," *Stanford Journal of International Law* 43: 1-38.
- Dayley and Neher: Chapters 5 (Cambodia), 8 (Indonesia) and 9 (Timor-Leste)

Tuesday 10 April

Thursday 12 April – Violent Extremism

- Institute for Policy Analysis of Conflict. 2014. *Countering Violent Extremism in Indonesia: Need for a Rethink*. IPAC Report No. 11 (June), 22 pp.
- Julie Chernov Hwang. 2017. "The Disengagement of Indonesian Jihadists: Understanding the Pathways," *Terrorism and Political Violence* 29: 277-95.
- Dayley and Neher: Chapters 2 (Thailand), 8 (Indonesia) and 10 (Malaysia)

Part IV: Economic Development

Tuesday 17 April

Thursday 19 April – Economic Development

- Anne Booth. 1999. "Initial Conditions and Miraculous Growth: Why is South East Asia Different From Taiwan and South Korea?" *World Development* 27.2: 301-321.
- Richard F. Doner, Bryan K. Ritchie, and Dan Slater. 2005. "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective," *International Organization* 59.2: 327-361.

Tuesday 24 April

Thursday 26 April – The Asian Financial Crisis

- Thomas B. Pepinsky. 2008. "Capital Mobility and Coalitional Politics: Authoritarian Regimes and Economic Adjustment in Southeast Asia," *World Politics* 60.3: 438-74.
 - Natasha Hamilton-Hart. 2012. "Regional and Multi-level Governance: East Asian Leadership after the Global Financial Crisis," *Asia Europe Journal* 9:237-54.
- Dayley and Neher: Chapters 2 (Thailand), 8 (Indonesia) and 10 (Malaysia)

Tuesday 1 May – Last Day of Class: Catch-Up, Review, and Wrap-Up

Final Exam: TBA by University