Morningside College Learning Outcomes
& Summary of Curriculum Approved
January 15, 2003

The Morningside College Experience cultivates a passion for life-long learning and a
dedication to ethical leadership and civic responsibility

• Outcomes Based Curriculum (delivered by major, general education, and elective courses)
  O1  Morningside graduates demonstrate analytic, synthetic, creative, evaluative, and quantitative thinking.
  O2  Morningside graduates communicate effectively.
  O3  Morningside graduates behave ethically and responsibly.
  O4  Morningside graduates use knowledge of cultures to enhance their understanding of themselves and others.
  O5  Morningside graduates apply knowledge and skills from multiple, diverse disciplines and practical
      experiences to understand complex issues and solve problems.
  O6  Morningside graduates exhibit a passion for life-long learning.
  O7  Morningside graduates effect positive change through leadership or active participation in their
      communities.
  O8  Morningside graduates articulate their own spirituality and personal values, while understanding those of
      others

• Courses on 4-credit hour standard (a few 1 and 2 credit courses)

• Faculty load goes to 20 credit hours per academic year to allow enhanced advising and assessment.

• Curriculum designed to intentionally assist with the transition from high school to college.
  4-credit, academically rigorous, 1st-year seminar designed to introduce student to Morningside College.
  4-credit Communication and Composition course in the first year.
  1st year students must take 100 level courses (only one 200 level per term allowed, no 300 or 400 level courses
  allowed without appropriate permission.
  Juniors and seniors may not take 100 level courses without permission.

• All students must take at least one May Term course (unique courses not in the normal catalog).

• Departments will offer majors leading to a B.A. degree capped at 40 hours as well as the option of also
  offering a B.S degree with greater requirements.  B.Mus., B. Mus. Ed. and B.S.N. degrees continue.
  Minors are now optional.

• This curriculum has great flexibility (double-dipping allowed and horizontal integration encouraged).
Graduation requirements include 124 credit hours, a major, a cluster, an enhanced first-year experience, distribution requirements, flagged courses (including service learning), a May Term course, and a capstone course in the major.

Summary of graduation requirements:

Minimum of 124 credit hours, at least 40 credit hours at 300 level or above. These must include:

- Enhanced 1st-year seminar (Passport)
- Communication and Composition course
- At least one May Term course
- A Major
- A Capstone course (typically in the major)
- A Cluster (three developmentally linked courses) in an area different from the major. There are four category areas from which to select a major and a cluster:
  - Fine Arts - Art, Music, Theatre
  - Humanities – English, History, Modern Languages, Philosophy, Political Science, Religious Studies
  - Sciences - Biology, Chemistry, Mathematics, Physics, Psychology
  - Professional Service and Influence – Accounting, Business, Education, Mass Communications, Nursing
- A course within each of the following distribution requirements:
  - Quantitative Reasoning
  - Ethics and Values
  - Global Awareness
  - American Experience
  - Empirical Reasoning
  - Creative Expressions

Courses taken for distribution requirements must be spread across at least five prefixes to ensure breadth. Each course may satisfy only one distribution requirement.

- Two Flagged courses:
  - Service Learning
  - Religious Traditions

Flags may be satisfied in courses that fulfill other requirements.

- Elective courses
- No more than 52 credit hours within any single prefix can be used toward the 124 credit hour requirement.
• Minimum cumulative GPA of at least 2.00