Dear Colleague,

Thank you for your cooperation in this study on the political participation of political science instructors. This confidential questionnaire should take between 3–5 minutes. The results of this survey will be used as part of a research project to better understand the factors that influence student political engagement.

1. Do you teach at a two-year college, four-year liberal arts college/university, four-year undergraduate and graduate college/university?
2. How long have you been teaching (both full-time and part-time)? 0–4 years. 5–10 years. 10–20 years. More than 20 years.
3. In what state do you currently work?
4. What course(s) do you teach? (mark as many as apply) American Government, State and Local Politics, International Relations, Political Theory, Comparative Politics, Other ______
5. Do you use actual civic and/or political engagement exercises in your classes?
6. Are you currently registered to vote?
7. Think about the presidential elections since you were old enough to vote. Have you voted in all of them, in most of them, some of them, rarely voted in them, or have you never voted in a presidential election?
8. Now thinking of the local elections that have been held since you were old enough to vote. Have you voted in all of them, in most of them, some of them, rarely voted in them, or have you never voted in a local election?
9. How would you describe your frequency working or volunteering on candidate or issue campaigns? Often, sometimes, rarely, never.
10. How would you describe your frequency contributing money to a political campaign (individual candidate, political party, political action committee, or other group that supported a candidate or issue)? Often, sometimes, rarely, never.
11. How would you describe your frequency contacting (by letter, e-mail, phone, office visit, other) a federal, state, or local elected official? Often, sometimes, rarely, never.
12. How would you describe your frequency participating in a protest, march, boycott, or demonstration on some national or local issue? Often, sometimes, rarely, never.
13. How would you describe your frequency displaying publicly a political message on a T-shirt, button, or bumper sticker? Often, sometimes, rarely, never.
14. Have you ever been an active member of a political party? Yes. No.
15. Have you ever been an active member of an interest group? Yes. No.
16. Have you ever worked (paid, full- or part-time) for a government agency, political party, or interest group? Yes. No.
17. Have you ever served in a voluntary capacity as an appointed member of any official local government board, council, or commission? Yes. No.
18. How would you describe your frequency of attending meetings of any official local board, council or commission (as an appointed member or as a member of the general public)? Often, sometimes, rarely, never (Verba uses “regularly” or “only once in a while”).
19. Have you ever run for elected office? Yes. No. If yes and you were elected, for how long did you serve? What position(s)?
20. How much influence do you think someone like you can have over local or national government decisions? A lot. Some. Very little. None at all.
21. Do you have a personal relationship (you know them and they know you) with any local, state, or national elected officials? Yes. No.
22. Do you sponsor and maintain your own politically oriented blog or website?
23. How would you describe your frequency discussing your personal experience(s) in any of the above political activities (voting, campaign work, campaign contributions, contacting elected officials, protest, political party member, interest group member, work for government or political organization, serve on board, run for office) in class with your students? Often, sometimes, rarely, never.
24. Do you feel it is important to discuss your personal political activities (or inactivity) with students in the classroom? Yes. No.
25. Please add any additional comments about your current and previous political participation, and/or any comments on the role of political science faculty in modeling political engagement with their students.

You have now reached the end of the questionnaire. Thank you very much for taking the time to complete this survey.