

## POS 210 Political Ideologies- Online Session A

Spring 2016

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### Course description

This online course will compare and contrast major political ideologies, such as liberalism, conservatism, socialism, fascism, liberation ideologies, green politics, and radical Islamism. We will focus on each ideology's view of freedom and of the individual's relationship to the State. We will also use the ideologies to explain contemporary political developments in the US and abroad. Lastly, through discussion boards and Twitter, we will develop our own skills in understanding other perspectives and communicating constructively with people who have different views.

### Required materials

- 1) Textbook: *Political Ideologies and the Democratic Ideal* by Terence Ball and Richard Dagger, 7<sup>th</sup>, 8<sup>th</sup> or 9<sup>th</sup> editions published by Pearson  
There are many ways to obtain the Text (rental, used, new). You can also purchase an e-book directly from the publisher: [http://www.pearsoncustom.com/az/asu\\_polisci/](http://www.pearsoncustom.com/az/asu_polisci/). This link takes you to the Pearson publisher site that was made for this course. At that site, begin with the "Purchase Access" option on the lower right side (\$97).
- 2) Workbook: *Reflections on Political Ideologies, A Reader and Workbook* by Tara Lennon. You can purchase a print or e-book from the [University Bookstore](#) or directly from the Kendall Hunt publisher: <http://www.kendallhunt.com/store-product.aspx?id=304633>

### Course grading and requirements

Exams (3 x 20 points each)	60
Discussion Board posts (in 3 units)	30
Twitter participation (20 tweets)	10
<u>Research Requirement (pass/fail)</u>	<u>0</u>

100 points (97+=A+, 93-96=A, 90-92=A-, etc.)

Exams (20 points each, 60 in total)

Each of the three exams is 60 minutes and includes multiple-choice and matching questions. The exams must be completed by 1/25, 2/13, and 3/1, respectively.

Discussion Board (DB) posts (30 points= (1 post +1 reply) x 3 assigned units)

Students are assigned to complete a discussion board post and reply in 3 of the course's 10 units. These DBs are based on the *Workbook* readings but also reflect insights from the *Text*. In each of their assigned units, students will be required to provide a well-crafted, 5-6 sentence answer to one of the Reflection Exercises in the *Workbook* (7 points) and a reply to one classmate's post in the same unit (3 points each). Replies to classmates should reflect a thoughtful reaction to their post with comments that further the discussion. Posts or replies submitted one day late will receive half-credit and later posts will not be accepted.

Twitter participation (10 points= 20 tweets x 0.5 points each)

To reinforce key concepts, apply them to our current lives, and learn from each other in the process, I require Twitter accounts and regular Tweets during the session. Twitter accounts are free and you may want to create a separate, public Twitter account if your current Twitter account protects tweets as private. Students follow the class account (asupos210); the class account does NOT follow each student (I/we do not want to know your weekend plans). However, to share tweets sent to the class account, everyone's tweets must be unprotected. By January 14th, you should enter your Twitter handle via the "Twitter Account" assignment in Unit 1 and follow the class Twitter account. By the end of Unit 2 (1/19), you should be tweeting two tweets per week about the key terms and/or questions within the *Reflections* workbook and include a notification to our class Twitter account (@asupos210). Tweets MUST include the unit's overall theme, key terms/questions, and/or Reflection exercises. If possible connect these to an outside world event, article, commentary by you or somebody else, etc. If you just tweet about a world event and do not tie it in to the unit, you will not get credit. You also can retweet items of interest, but you need to add an original comment to introduce it. All unit tweets are due by the end of each unit, 11:59 pm. By the end of the session, you should have 20 tweets spread across a minimum of 7 units; otherwise points will be deducted (e.g., 20 tweets in only 5 units would only earn 7 of the 10 points).

Research Study Participation Requirement (0 points, but REQUIRED TO PASS THE COURSE)

Students enrolled in this course are required to complete a research assignment that can include up to 2 hours of research study participation (but typically take much less time). These studies require that students set up an appointment to complete participation at a laboratory on campus (or via an on-line survey for ASU Online students). Students will

learn how studies are conducted and will receive a synopsis at the conclusion of the semester describing the study's goal, result, and relevance to the class. Students who prefer not to participate in research as subjects may opt for an alternative that entails finding and reading one academic article about the experimental method and writing a three-page reaction paper. The typical article is about 25-30 pages and thus reading it and writing a three-page paper should take approximately two hours.

During the second week of the session, students will receive an announcement and e-mail through Blackboard including details on how to complete either requirement. Note that if you are enrolled in multiple POS classes that require participation, you only need to satisfy the requirement one time per semester. Participation in former semesters does not carry over to the current semester.

The following website will direct students to the SPAGS experimental website where they can find all necessary information to complete this requirement.

<http://spgslab.wordpress.com/experimental-participation-sign-up/>

**Completing the research requirement through a study or the Alternate Assignment is REQUIRED for you to pass this course.**

#### Extra credit quiz, surveys, and essay (7.5 EC points)

By Saturday, 1/16, students can earn up to 2.5 of EC on the Syllabus Quiz. Also, by Saturday, 2/20, students can submit a 500-word essay describing how an ideology is reflected in a movie, song, or artwork of their choosing. This optional assignment is worth between 0 and 5 EC points. Lastly, there are two online surveys that take 10 minutes to complete, at the start and the end of the semester. They are voluntary and can earn you 1 point each of EC.

#### Academic dishonesty

Plagiarism and cheating on essays and exams is dishonest, disrespectful, and lame. At a minimum, I will give students a zero on the assignment. Multiple or egregious violations will result in expulsion from class.

#### Accommodations for Disabilities

I am happy to accommodate any student with a disability registered with the Disability Resource Center. Please contact them and provide our course number and my email address.

#### Additional Tutoring Resources

For excellent one-on-one assistance with writing, test preparation, and other academic skills,

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please consult ASU’s online tutoring resource: <https://tutoring.asu.edu/online-tutoring>. Students meet with tutors in real time online using Adobe Connect.

## Schedule of topics, assignments, and exams

The following readings use the page numbers and sections found in the 9th (and 8th, when pages differ) editions of the *Political Ideologies and the Democratic Ideal* ("Text") and the *Reflections* workbook ("Workbook"—shown below by author). **Posts and replies are due by 11:59pm on dates shown.**

Unit 1            Ideologies & the Democratic Ideal  
1/11-14        *Text*: Chpt 1, pp. 1-11 and Chpt 2, pp. 17-38 (8<sup>th</sup> ed. pp. 19-35)  
                    *Workbook*: Bill of Rights

### --EC credit Syllabus Quiz-- Due Saturday, January 17<sup>th</sup> (11:59 pm)

Unit 2            Proto- and Classical Liberalism  
1/15-19        *Text*: Chpt 3, pp. 44- 72 (8<sup>th</sup> ed. pp. 45-64)  
                    *Workbook*: Thomas Hobbes  
                    Groups A&B: Post by 1/18, reply by 1/19

Unit 3            Conservatism  
1/20-24        *Text*: Chpt 4, pp. 99- 129 (8<sup>th</sup> ed. pp. 93-121)  
                    *Workbook*: Edmund Burke and Irving Kristol  
                    Groups C&D: Post by 1/23, reply by 1/24

### --EXAM 1-- Due Monday, January 25th (11:59pm)

Unit 4            Socialism & Marx  
1/26-29        *Text*: Chpt 5, pp. 133- 154 (8<sup>th</sup> ed. pp. 127-148)  
                    *Workbook*: Karl Marx/ Friedrich Engels  
                    Groups E&F: Post by 1/28, reply by 1/29

Unit 5            Liberalism Divided  
1/30-2/3        *Text*: Chpt 3, pp. 72- 93 (8<sup>th</sup> ed., pp. 64-88)  
                    *Workbook*: Isaiah Berlin  
                    Groups A&B: Post by 2/2, reply by 2/3

Unit 6            Revisionist and Non-Marxist Socialism  
2/4-8            *Text*: Chpt 6, pp. 157- 194 (8<sup>th</sup> ed. pp. 151-186)  
                    *Workbook*: Herbert Marcuse

Groups C&D: Post by 2/7, reply by 2/8

Unit 7            Fascism  
2/9-12            *Text:* Chpt 7, pp. 199-227 (8<sup>th</sup> ed. pp. 191-217)  
                      *Workbook:* Sheldon Wolin  
Groups E&F: Post by 2/11, reply by 2/12

**--EXAM 2--    Due Saturday, February 13th (11:59pm)**

Unit 8            Liberation Ideologies  
2/14-19            *Text:* Chpt 8, pp. 232-267 (8<sup>th</sup> ed. pp. 221-240)  
                      *Workbook:* bell hooks, John Corvino, and Taiaiake Alfred and Jeff Corntassel  
Groups A&B: Post by 2/18, reply by 2/19

**--Optional Extra Credit paper-- Due Saturday, 2/20 (11:59 pm)**

Unit 9            Ecology as ideology  
2/20-24            *Text:* Chpt 9, pp. 276-293 (8<sup>th</sup> ed. pp. 261-277)  
                      *Workbook:* Steve Vanderheiden  
Groups C&D: Post by 2/23, reply by 2/24

Unit 10           Radical Islamism  
2/25-29            *Text:* Chpt 10, pp. 298-314 (8<sup>th</sup> ed. pp. 283-298)  
                      *Workbook:* Bassam Tibi  
Groups E&F: Post by 2/28, reply by 2/29

**--EXAM 3--    Due Tuesday, March 1st (11:59pm)**