INSTRUCTIONS FOR VOTER REGISTRATION REPORT AND OBTAINING CREDIT

Students who work on voter registration need to:
1) Show instructor completed voter registration forms prior to submitting to appropriate clerk's office.
2) Write a report by answering the questions below and post this in Assignment #5.
3) Begin by going to the URL listed in the External Links for how to register to vote. Review the 5 steps for registering to vote and the summary. Make sure you know the rules about registering and voting in Michigan.

Voter Registration Instructions:
http://www.michigan.gov/sos/0,1607,7-127-1633_8716_8726_47669-175878--,00.html
Michigan Voter Registration Form:

4) Students who register others to vote must be responsible for ensuring the registration are submitted to the appropriate County or City Clerk's office one month prior to the election.
5) Students who register to vote should be a register voter. If you are not, please register prior to beginning this activity. Remember only United States Citizens can register to vote.

Questions to be addressed in the Report. (Please number appropriately):
1. How many voters did you register?
2. Where did you go to register voters and how long did it take?
3. Why did you decide to do voter registration as an activity?
4. What did you expect to experience prior to your voter registration effort?
5. How did your expectations meet what you experienced with registration effort?
6. Were there any challenges in getting people to register to vote? If so, what did you say to convince people to register? Did it work? If not, what might help if you were to do this again in the future?
7. Are there any general comments that you would like to make about your experiences?
8. On a scale from 0 to 10 where 0 is the low and 10 is the high please provide a rating for how your campaign activities relate to the following statement, and then provide a reason for giving you rating.
   a. Difficulty in registering people to vote
   b. The commitment to democratic society
   c. Making a difference in fostering civic engagement
   d. Relationship to lessons in class (provide an example if possible)
   e. Relationship to lessons in the book (provide an example if possible)