CPN 102-806 PROBLEM/SOLUTION ESSAY Fall 2016

Due Monday, November 7, 2016

GOALS: Demonstrate strength in

- Composing a problem/solution message for a specific audience.
- Synthesizing information from different sources.
- Researching electronic databases.

INTENDED AUDIENCE: The agency supervisors with whom we are partnering.

DISCUSSION: One of the challenges that we face in the poor rural community of Cortland County is childhood hunger. Your task is to work in a team to create a proposal that helps address one aspect of childhood hunger in Cortland County. As you do so, remember that

- Problems are complex, so your solution will not address “childhood hunger,” but rather some element of that problem.
- Many people have been working on this problem for a long time, so you will need to learn about the steps that they have taken to reduce or eliminate childhood hunger.

TEAMWORK:

1. Establish regularly-scheduled project sessions to combine members’ research and text.
2. Determine each team member’s responsibilities, which involve researching information on one or two specific sections of the proposal. Team members will share their information with the rest of the team so that each individual can compose his/her own essay.

<table>
<thead>
<tr>
<th>Research areas</th>
<th>Team Member</th>
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<tr>
<td>a. Problem, in general (Hunger in the US)</td>
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<td>b. Problem, specific (Childhood hunger, Cortland)</td>
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<td>c. Solutions – Already tried</td>
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<td>d. Solution – Describe its Benefits/Drawbacks</td>
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<td>e. Solution – Cost</td>
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INFORMATIVE WEBSITES

- [http://www2.cortland.edu/civicengagement/](http://www2.cortland.edu/civicengagement/). The Institute for Civic Engagement’s webpage provides links to a variety of resources and programs, such as the Economic Inequality Initiative.
• [http://www.sevenvalleyshealth.org/#!2015-Cortland-Counts-Report-Card/c122n/55ef335d0cf24e84f764b302](http://www.sevenvalleyshealth.org/#!2015-Cortland-Counts-Report-Card/c122n/55ef335d0cf24e84f764b302). This document provides a wealth of comparative detail regarding the overall health of Cortland County’s residents.


ESSAY INSTRUCTIONS/CHECKLIST: As you compose your essay, be sure to

1. Describe a proposal that addresses one aspect of childhood hunger in Cortland County.
2. Design your proposal for your intended audience (our agency supervisors).
3. Follow this pattern –
   a. Problem
      1) Describe the general problem.
      2) Describe the specific problem that you address in your essay.
   b. Solution
      1) Describe previous and/or existing efforts to address that specific problem.
      2) State your solution in one sentence.
      3) Explain how your solution would work. (Who would do what, when?) Be sure to name community resources and other strengths, on which your plan draws.
      4) Detail the proposal’s cost.
      5) Describe its benefits.
      6) Explain its drawbacks.
      7) Name the next steps that are needed for this plan to “launch.”

4. Generate information from
   a. At least four periodicals that you and your team members found through Memorial Library’s electronic databases.
   b. At least two paginated sources (in the four noted in “4.a.”).
   c. Your experience at your service-learning site.
   d. Sources listed in these instructions’ “Informative Websites” (page 1). – Optional.
   e. Agency websites and/or interviews with agency supervisors. – Optional.
   f. Current news stories, as reported on news outlets’ Websites. – Optional.
   g. Information from faculty and staff in other courses. – Optional.

5. Provide statistical data in chart &/or graph form.

6. Integrate one quote from each of three published sources, at least two of which should be paginated. Quote only three times.

7. Use APA formatting for your in-text citations and References section.
   Note: Without APA formatting, your essay will fail.

8. Compose a 650 word (approximately) essay. Word count excludes References section.

9. Take the following steps by Monday, November 7, 10:00 a.m. –
   a. Email me your team’s PowerPoint.
   b. Email me your final essay as a Word document.

10. At the beginning of class on October 31, submit the following hard-copy items in the following order –
a. ___On top, Your Grading Rubric form.
b. ___This checklist, completed.
c. ___Your Synthesis Essay.
d. ___Your drafts, each of which should have its due-date. Your second draft should include your Explanation of Revisions.
e. ___Research Record.
f. ___Your sources’ annotated 1st page and the annotated pages from which you took info.